

# Why get licensed?

Dr. Vincent P. Drnevich, P.E., D.GE., Dist.M.ASCE

Professor Emeritus, School of Civil Engineering, Purdue  
Past Pres., Indiana Society of Professional Engineers  
Member, State Board of Registration for Professional Engineers  
Faculty Advisor, Purdue Society of Professional Engineers (PSPE)

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# Disclaimer

The information provided by this lecture is that of Prof. Drnevich as an individual and does not represent an official position of the Indiana Registration Board for Professional Engineers or the Indiana Society of Professional Engineers.

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# Topics:

- Why get licensed?
- Engineers in the profession
- Law on the Practice of Engineering
- Professional Registration
- Professional/Technical Societies
- Concluding Thoughts
- Address questions

# Why Get Licensed?

- Mark of a professional
- Required for practice engineering involving health, welfare, and safety of the public
- Ethics requirements
- Career development and growth
- Continuing Education
- Prestige and respect
- Flexibility
- Salary



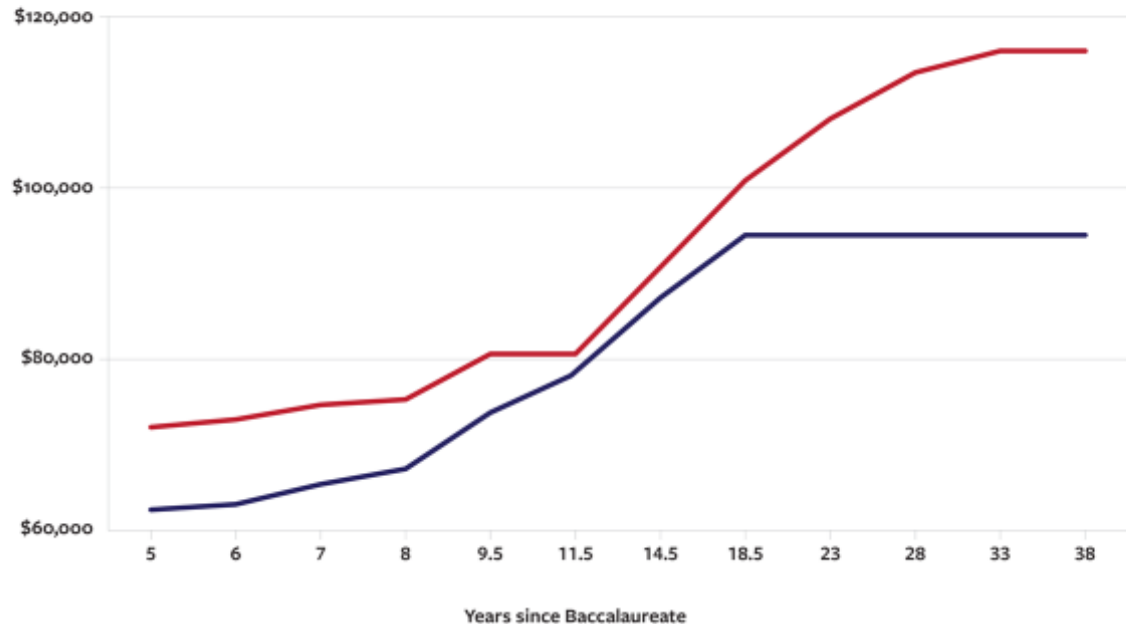


# PE's Earn More

<https://ncees.org/education/ncees-speakers-link-and-speakers-kit/>



**Professional Engineers Earn More**



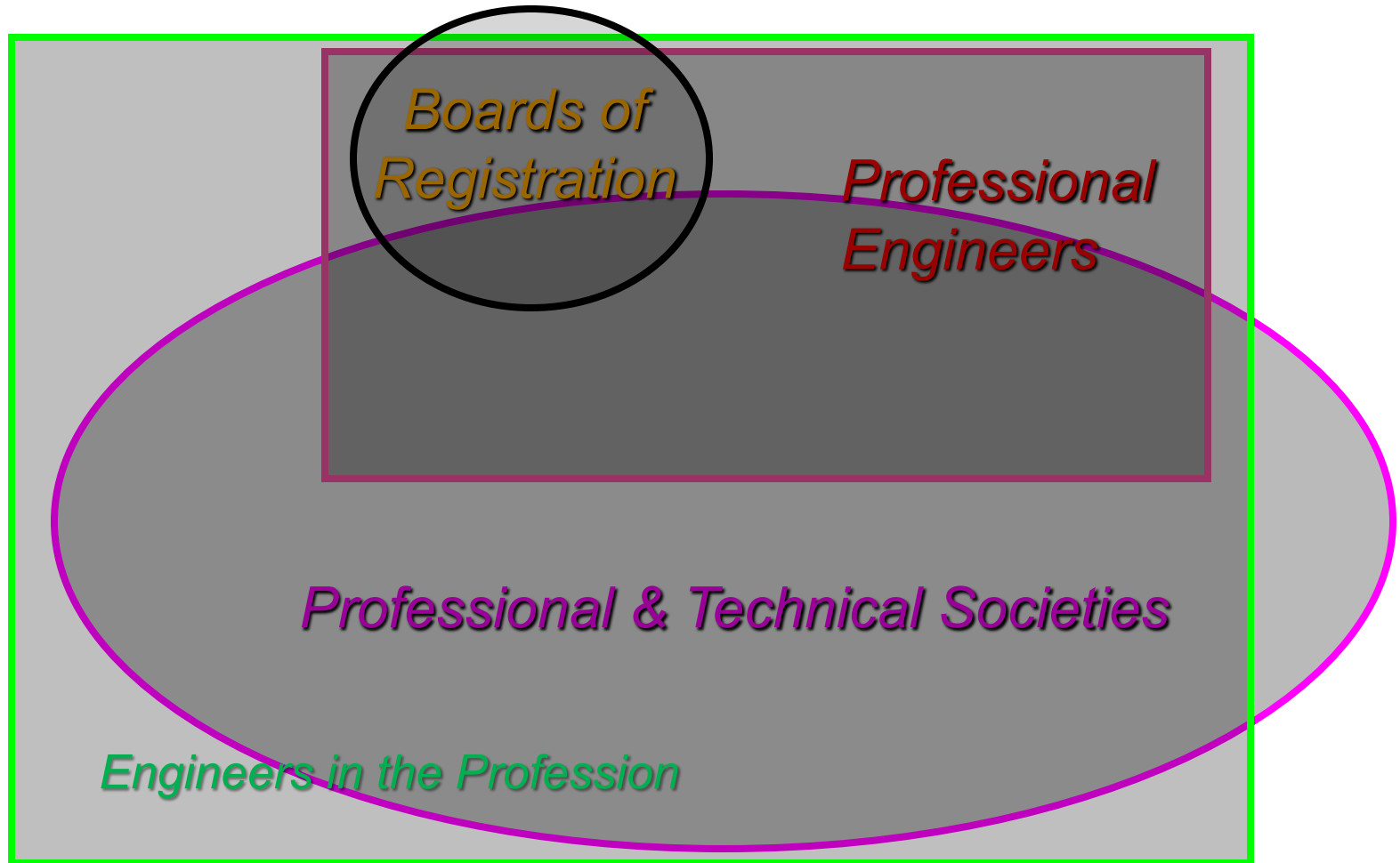
\*Figures based on the most recent 'Engineering Salary Survey' by the American Association of Engineering Societies (AAES). Throughout the course of a career, the median salary of a professionally licensed engineer earns a higher salary than an unlicensed engineer. \*

# Benefits of PE License

<https://youtu.be/kXg8uzPbyEg>



# Engineers in the profession



# Professional Engineer

## Indiana Law: IC 25-31-1-2 (b)

- "Professional engineer" means an individual who, by reason of that individual's special knowledge of the mathematical and physical sciences and the principles and methods of engineering analysis and design which are acquired by education and practical experience, is qualified to engage in the practice of engineering as attested by that individual's registration as a professional engineer.

# Who can practice engineering?

- According to the law, only licensed professional engineers can practice engineering



# Practice of Engineering

Indiana Law: IC 25-31-1-2 (d)

**"Practice of engineering"** means any service or creative work that the adequate performance of requires engineering education, training, and experience in the application of special knowledge of the mathematical, physical, and engineering sciences to services or creative work that includes the following:

- (1) Consultation.
- (2) Investigation.
- (3) Evaluation.
- (4) Planning, including planning the use of land and water.
- (5) The design of or the supervision of the design of engineering works and systems.
- (6) Engineering surveys and studies or the supervision of engineering surveys and studies, ...
- (7) Evaluation of construction for the purpose of assuring compliance with specifications, plans, and designs, in connection with any public or private utilities, structures, buildings, machines, equipment, processes, work systems, or projects.

# Industrial Exemption

## Indiana Law: IC 25-31-1-20

### ***Exempt persons***

*(a) An employee or a subordinate of any person who holds a certificate of registration under the provisions of this chapter is exempt from the provisions of this chapter if the practice of the employee or subordinate does not include responsible charge of design or supervision.*

*(b) This chapter does not require registration for the purpose of practicing engineering by an individual or a business:*

*(1) on property owned or leased by that individual or business unless the engineering practice involves the public health or safety, or the health or safety of the employees of that individual or business;*

***(2) for the performance of engineering which relates solely to the design or fabrication of manufactured products; or***

*(3) that is registered as a landscape architect under IC 25-4-2 and while the individual or business is engaged in the practice of landscape architecture planning the use of land or water.*

# Professional Registration

- Required by law for the professional practice of engineering
- Each state and territory has a “registration law”
- Implemented by a Board of Registration  
<http://www.in.gov/pla/engineer.htm>
- National Council of Examiners for Engineering and Surveying (NCEES) generate and grade the FE and PE exams used by boards of registration  
<http://www.ncees.org>



# Steps to Professional Licensure

1. Graduation from program in engineering acceptable to the Board\* (EAC ABET accredited)
2. Passing the Fundamentals of Engineering (FE) Exam
3. Four years of engineering practice experience
  - One year granted for MS degree in engineering
  - Two years granted for PhD degree in engineering
4. Passing the Principles and Practice (PE) Exam

\* Special Provisions Exist for persons without EAC ABET accredited degrees. Refs.: [http://iac.iga.in.gov/iac/iac\\_title?iact=864](http://iac.iga.in.gov/iac/iac_title?iact=864); 864 IAC 1.1-2.1-2 Definitions; 864 IAC 1.1-2.1-3 Education and work experience

# Computer-Based FE Exam

- Started in January 2014
- Is taken at Pearson-Vue Testing Centers
- Available over four, three-month-long testing windows each year
  - Window 1: Jan-Mar
  - Window 2: April-June
  - Window 3: July-Sept
  - Window 4: Oct-Dec

# Computer-Based FE Exam, Cont'd.

- Apply to NCEES to register for FE and FS exams (<http://ncees.org/engineering/fe/>)
  - Provide information
  - Pay \$175 fee
- Schedule Exam with Pearson-Vue
  - Choose location (Purdue is among 7 in Indiana; many in every state to choose from)
  - Choose from dates available.

# Computer-Based FE Exam, Cont'd.

- The FE exam is a computer-based test (CBT). It is closed book with an electronic reference.
- Examinees have 6 hours to complete the exam, which contains 110 multiple-choice questions.
  - The 6-hour time also includes a tutorial, a break, and a brief survey at the conclusion.
- The FE exam uses both the International System of Units (SI) and the US Customary System (USCS).

# Computer-Based FE Exam, Cont'd.

- Seven separate exams:
  - Chemical CBT Exam Specifications
  - Civil CBT Exam Specifications
  - Electrical and Computer CBT Exam Specifications
  - Environmental CBT Exam Specifications
  - Industrial CBT Exam Specifications
  - Mechanical CBT Exam Specifications
  - Other Disciplines CBT Exam Specifications
- Get exam day testing details at:
  - [www.youtube.com/watch?v=5YbpV48rNK4](https://www.youtube.com/watch?v=5YbpV48rNK4)

# Chemical CBT FE Exam

<https://ncees.org/wp-content/uploads/FE-Chem-CBT-specs-1.pdf>

## **Knowledge Area**

## **Number of Questions**

|                               |      |
|-------------------------------|------|
| 1. Mathematics                | 8-12 |
| 2. Probability and Statistics | 4-6  |
| 3. Engineering Sciences       | 4-6  |
| 4. Computational Tools        | 4-6  |
| 5. Materials Science          | 4-6  |
| 6. Chemistry                  | 8-12 |
| 7. Fluid Mechanics/Dynamics   | 8-12 |
| 8. Thermodynamics             | 8-12 |
| 9. Materials/Energy Balance   | 8-12 |

# Chemical CBT FE Exam, Cont'd.

| <i><b>Knowledge Area</b></i>                | <i><b>Number of Questions</b></i> |
|---------------------------------------------|-----------------------------------|
| <i>10. Heat Transfer</i>                    | <i>8-12</i>                       |
| <i>11. Mass Transfer and Separation</i>     | <i>8-12</i>                       |
| <i>12. Chemical Reaction Engineering</i>    | <i>8-12</i>                       |
| <i>13. Process Design and Economics</i>     | <i>8-12</i>                       |
| <i>14. Process Control</i>                  | <i>5-8</i>                        |
| <i>15. Safety, Health, and Environment</i>  | <i>5-8</i>                        |
| <i>16. Ethics and Professional Practice</i> | <i>2-3</i>                        |

# Civil CBT FE Exam

<https://ncees.org/wp-content/uploads/FE-Civil-CBT-specs.pdf>

| <b><i>Knowledge Area</i></b>               | <b><i>Number of Questions</i></b> |
|--------------------------------------------|-----------------------------------|
| 1. <i>Mathematics</i>                      | 7–11                              |
| 2. <i>Probability and Statistics</i>       | 4–6                               |
| 3. <i>Computational Tools</i>              | 4–6                               |
| 4. <i>Ethics and Professional Practice</i> | 4–6                               |
| 5. <i>Engineering Economics</i>            | 4–6                               |
| 6. <i>Statics</i>                          | 7–11                              |
| 7. <i>Dynamics</i>                         | 4–6                               |
| 8. <i>Mechanics of Materials</i>           | 7–11                              |
| 9. <i>Materials</i>                        | 4–6                               |



# Civil CBT FE Exam, Cont'd.

| <i><b>Knowledge Area</b></i>                 | <i><b>Number of Questions</b></i> |
|----------------------------------------------|-----------------------------------|
| 10. <i>Fluid Mechanics</i>                   | 4–6                               |
| 11. <i>Hydraulics and Hydrologic Systems</i> | 8–12                              |
| 12. <i>Structural Analysis</i>               | 6–9                               |
| 13. <i>Structural Design</i>                 | 6–9                               |
| 14. <i>Geotechnical Engineering</i>          | 9–14                              |
| 15. <i>Transportation Engineering</i>        | 8–12                              |
| 16. <i>Environmental Engineering</i>         | 6–9                               |
| 17. <i>Construction</i>                      | 4–6                               |
| 18. <i>Surveying</i>                         | 4–6                               |

# Electrical & Computer CBT FE Exam

<https://ncees.org/wp-content/uploads/FE-Ele-CBT-specs.pdf>

| <b>Knowledge Area</b>                               | <b>Number of Questions</b> |
|-----------------------------------------------------|----------------------------|
| 1. <i>Mathematics</i>                               | 11-17                      |
| 2. <i>Probability and Statistics</i>                | 4-6                        |
| 3. <i>Ethics and Professional Practice</i>          | 3-5                        |
| 4. <i>Engineering Economics</i>                     | 3-5                        |
| 5. <i>Properties of Electrical Materials</i>        | 4-6                        |
| 6. <i>Engineering Sciences</i>                      | 6-9                        |
| 7. <i>Circuit Analysis (DC and AC Steady State)</i> | 10-15                      |
| 8. <i>Linear Systems</i>                            | 5-8                        |
| 9. <i>Signal Processing</i>                         | 5-8                        |

# Electrical CBT FE Exam, Cont'd.

| <i><b>Knowledge Area</b></i>    | <i><b>Number of Questions</b></i> |
|---------------------------------|-----------------------------------|
| 10. <i>Electronics</i>          | 7-11                              |
| 11. <i>Power</i>                | 8-12                              |
| 12. <i>Electromagnetics</i>     | 5-8                               |
| 13. <i>Control Systems</i>      | 6-9                               |
| 14. <i>Communications</i>       | 5-8                               |
| 15. <i>Computer Networks</i>    | 3-5                               |
| 16. <i>Digital Systems</i>      | 7-11                              |
| 17. <i>Computer Systems</i>     | 4-6                               |
| 18. <i>Software Development</i> | 4-6                               |

# Environmental CBT FE Exam

<https://ncees.org/wp-content/uploads/FE-Env-CBT-specs.pdf>

| <b>Knowledge Area</b>                         | <b>Number of Questions</b> |
|-----------------------------------------------|----------------------------|
| 1. <i>Mathematics</i>                         | 4–6                        |
| 2. <i>Probability and Statistics</i>          | 3–5                        |
| 3. <i>Ethics and Professional Practice</i>    | 5–8                        |
| 4. <i>Engineering Economics</i>               | 4–6                        |
| 5. <i>Materials Science</i>                   | 3–5                        |
| 6. <i>Environmental Science and Chemistry</i> | 11–17                      |
| 7. <i>Risk Assessment</i>                     | 5–8                        |
| 8. <i>Fluid Mechanics</i>                     | 9–14                       |
| 9. <i>Thermodynamics</i>                      | 3–5                        |

# Environmental CBT FE Exam, Cont'd.

| <i><b>Knowledge Area</b></i>         | <i><b>Number of Questions</b></i> |
|--------------------------------------|-----------------------------------|
| <i>10. Water Resources</i>           | <i>10–15</i>                      |
| <i>11. Water and Wastewater</i>      | <i>14–21</i>                      |
| <i>12. Air Quality</i>               | <i>10–15</i>                      |
| <i>13. Solid and Hazardous Waste</i> | <i>10–15</i>                      |
| <i>14. Groundwater and Soils</i>     | <i>9–14</i>                       |

# Industrial CBT FE Exam

<https://ncees.org/wp-content/uploads/FE-Ind-CBT-specs.pdf>

| <b><i>Knowledge Area</i></b>                    | <b><i>Number of Questions</i></b> |
|-------------------------------------------------|-----------------------------------|
| 1. <i>Mathematics</i>                           | 6-9                               |
| 2. <i>Engineering Sciences</i>                  | 5-8                               |
| 3. <i>Ethics and Professionalism</i>            | 5-8                               |
| 4. <i>Engineering Economics</i>                 | 10-15                             |
| 5. <i>Probability and Statistics</i>            | 10-15                             |
| 6. <i>Modeling and Computations</i>             | 8-12                              |
| 7. <i>Industrial Management</i>                 | 8-12                              |
| 8. <i>Manufact., Prod., and Service Systems</i> | 8-12                              |
| 9. <i>Facilities and Logistics</i>              | 8-12                              |

# Industrial CBT FE Exam, Cont'd.

| <i><b>Knowledge Area</b></i>                     | <i><b>Number of Questions</b></i> |
|--------------------------------------------------|-----------------------------------|
| <i>10. Human Factors, Ergonomics, and Safety</i> | <i>8-12</i>                       |
| <i>11. Work Design</i>                           | <i>8-12</i>                       |
| <i>12. Quality</i>                               | <i>8-12</i>                       |
| <i>13. Systems Engineering</i>                   | <i>8-12</i>                       |

# Mechanical CBT FE Exam

<https://ncees.org/wp-content/uploads/FE-Mec-CBT-specs.pdf>

| <b>Knowledge Area</b>                          | <b>Number of Questions</b> |
|------------------------------------------------|----------------------------|
| 1. <i>Mathematics</i>                          | 6-9                        |
| 2. <i>Probability and Statistics</i>           | 4-6                        |
| 3. <i>Computational Tools</i>                  | 3-5                        |
| 4. <i>Ethics and Professional Practice</i>     | 3-5                        |
| 5. <i>Engineering Economics</i>                | 3-5                        |
| 6. <i>Electricity and Magnetism</i>            | 3-5                        |
| 7. <i>Statics</i>                              | 8-12                       |
| 8. <i>Dynamics, Kinematics, and Vibrations</i> | 9-14                       |
| 9. <i>Mechanics of Materials</i>               | 4-6                        |



# Mechanical CBT FE Exam, Cont'd.

| <i><b>Knowledge Area</b></i>                    | <i><b>Number of Questions</b></i> |
|-------------------------------------------------|-----------------------------------|
| <i>10. Material Properties and Processing</i>   | <i>8-12</i>                       |
| <i>11. Fluid Mechanics</i>                      | <i>9-14</i>                       |
| <i>12. Thermodynamics</i>                       | <i>13-20</i>                      |
| <i>13. Heat Transfer</i>                        | <i>9-14</i>                       |
| <i>14. Meas., Instrumentation, and Controls</i> | <i>5-8</i>                        |
| <i>15. Mechanical Design and Analysis</i>       | <i>9-14</i>                       |

# OTHER DISCIPLINES

## CBT Exam Specifications

<https://ncees.org/wp-content/uploads/FE-Other-CBT-specs-1.pdf>

### **Knowledge**

### **Number of Questions**

|                                                        |       |
|--------------------------------------------------------|-------|
| 1. <i>Mathematics and Adv. Engineering Mathematics</i> | 12–18 |
| 2. <i>Probability and Statistics</i>                   | 6–9   |
| 3. <i>Chemistry</i>                                    | 7–11  |
| 4. <i>Instrumentation and Data Acquisition</i>         | 4–6   |
| 5. <i>Ethics and Professional Practice</i>             | 3–5   |
| 6. <i>Safety, Health, and Environment</i>              | 4–6   |
| 7. <i>Engineering Economics</i>                        | 7–11  |

# OTHER DISCIPLINES

## CBT Exam Specifications, Cont'd.

| <i>Knowledge</i>                                   | <i>Number of Questions</i> |
|----------------------------------------------------|----------------------------|
| 8. <i>Statics</i>                                  | 8–12                       |
| 9. <i>Dynamics</i>                                 | 7–11                       |
| 10. <i>Strength of Materials</i>                   | 8–12                       |
| 11. <i>Materials Science</i>                       | 6–9                        |
| 12. <i>Fluid Mechanics and Dynamics of Liquids</i> | 8–12                       |
| 13. <i>Fluid Mechanics and Dynamics of Gases</i>   | 4–6                        |
| 14. <i>Electricity, Power, and Magnetism</i>       | 7–11                       |
| 15. <i>Heat, Mass, and Energy Transfer</i>         | 9–14                       |

# Comparison of Knowledge Areas

## FE Exam Disciplines

| Chem.                       | Civil                         | Elec & Comp                 | Environmental              | Industrial                     | Mechanical                 | Other Disciplines              |
|-----------------------------|-------------------------------|-----------------------------|----------------------------|--------------------------------|----------------------------|--------------------------------|
| Mathematics                 | Mathematics                   | Mathematics                 | Mathematics                | Mathematics                    | Mathematics                | Mathematics                    |
| Probability and Statistics  | Probability and Statistics    | Probability and Statistics  | Probability and Statistics | Probability and Statistics     | Probability and Statistics | Probability and Statistics     |
| Ethics and Prof. I Prac.    | Ethics and Professional Prac. | Ethics and Prof. Pract.     | Ethics and Professional F  | Ethics and Professionalism     | Ethics and Prof. Pract.    | Ethics and Professional Pract. |
| Process Des. and Econ.      | Engineering Economics         | Engineering Economics       | Engineering Economics      | Engineering Economics          | Engineering Economics      | Engineering Economics          |
| Engineering Sciences        | Statics                       | Engineering Sciences        |                            | Engineering Sciences           | Statics                    | Statics                        |
| Materials Science           | Mechanics of Materials        | Prop. of Electrical Mat'ls. |                            |                                | Mechanics of Materials     | Strength of Materials          |
|                             | Dynamics                      |                             |                            |                                | Dyn., Kinemat., and Vibr.  | Dynamics                       |
| Fluid Mechanics/Dyn.        | Fluid Mechanics               |                             | Fluid Mechanics            |                                | Fluid Mechanics            | Fluid Mech. and Dyn. of Liq.   |
| Safety, Health, and Envir.  | Environmental Engineering     |                             | Envir. Sci. and Chem.      |                                |                            | Safety, Health, and Environ.   |
|                             | Materials                     |                             | Materials Science          |                                | Material Prop. and Proc.   | Materials Science              |
| Computational Tools         | Computational Tools           |                             |                            | Modeling and Computations      | Computational Tools        |                                |
| Chemistry                   |                               |                             |                            |                                |                            | Chemistry                      |
| Thermodynamics              |                               |                             | Thermodynamics             |                                | Thermodynamics             | Heat, Mass, and Energy Trans.  |
|                             |                               | Circuit Analysis            |                            |                                | Electricity and Magnetism  | Electricity, Power, and Magn.  |
| Discipline Specific Courses |                               |                             |                            |                                |                            |                                |
| Materials/Energy Bal.       | Hydraulics and Hydrol. Sys.   | Linear Systems              | Risk Assessment            | Industrial Management          | Heat Transfer              | Fluid Mech. and Dyn. of Gases  |
| Heat Transfer               | Structural Analysis           | Signal Processing           | Water Resources            | Manufact., Prod., & Serv. Sys. | Meas., Instrum., and Cont. | Instrument. and Data Acquisit. |
| Mass Transfer and Sep.      | Structural Design             | Electronics                 | Water and Wastewater       | Facilities and Logistics       | Mech. Design and Anal.     |                                |
| Chemical Reaction           | Geotechnical Engineering      | Power                       | Air Quality                | Hum. Fact., Ergonom., & Safty  |                            |                                |
| Process Control             | Transportation Engineering    | Electromagnetics            | Solid and Haz. Waste       | Work Design                    |                            |                                |
|                             | Construction                  | Control Systems             | Groundwater and Soils      | Quality                        |                            |                                |
|                             | Surveying                     | Communications              |                            | Systems Engineering            |                            |                                |
|                             |                               | Computer Networks           |                            |                                |                            |                                |
|                             |                               | Digital Systems             |                            |                                |                            |                                |
|                             |                               | Computer Systems            |                            |                                |                            |                                |
|                             |                               | Software Development        |                            |                                |                            |                                |

# Engineer-in-Training (EIT)

- Once the required education is completed and the FE exam is passed, must apply to State Board for certification as an EIT.
  - Requires submitting transcripts and other info. ([https://www.in.gov/pla/files/EIT\\_online\(4\).pdf](https://www.in.gov/pla/files/EIT_online(4).pdf))
  - Must be certified as EIT before taking PE exam.
  - All state boards accept passed FE exam
  - FE exam does not expire
  - Indiana Board information available at: <http://www.in.gov/pla/engineer.htm>

# FE Exam Takers and Pass Rates

| Exam                       | Volume | Pass rate | Format | Availability | Last updated |
|----------------------------|--------|-----------|--------|--------------|--------------|
| FE Chemical                | 1,095  | 75%       | CBT    | Year-round   | Jul-19       |
| FE Civil                   | 6,531  | 68%       | CBT    | Year-round   | Jul-19       |
| FE Electrical and Computer | 1,477  | 69%       | CBT    | Year-round   | Jul-19       |
| FE Environmental           | 871    | 80%       | CBT    | Year-round   | Jul-19       |
| FE Industrial and Systems  | 367    | 59%       | CBT    | Year-round   | Jul-19       |
| FE Mechanical              | 4,430  | 77%       | CBT    | Year-round   | Jul-19       |
| FE Other Disciplines       | 1,270  | 78%       | CBT    | Year-round   | Jul-19       |

# FE Exam Pass Rates

- Nationwide – Approximately 70%
- Purdue – Greater than 90%

|                                                         | National Pass Rate | Purdue Pass Rate |
|---------------------------------------------------------|--------------------|------------------|
| All Major National Exams                                | 84%                | 96%              |
| Speech, Language Pathology                              | 85%                | 100%             |
| Registered Nurse                                        | 86%                | 95%              |
| Doctor of Audiology                                     | 70%                | 100%             |
| Fundamentals of Engineering                             | 76%                | 95.1%            |
| # of exams Purdue beat the national pass rate: 11 of 11 |                    |                  |

*Ref.: Mitch Daniels  
Open Letter, Jan.  
2017*

# Register for Exams at NCEES, LLC.

- Handles registration and administration of exams  
<https://ncees.org/engineering/>

- NCEES Examinee Guide  
<https://ncees.org/exams/examinee-guide/>

- Very strict rules and security
- Closed book; on-line booklet provided

- Preparation Materials

<https://ncees.org/exams/exam-preparation-materials/>

<http://pearsonvue.com/demo/>





# Principles and Practice (PE) Exams

(Taken after 4 years of engineering practice experience\*)

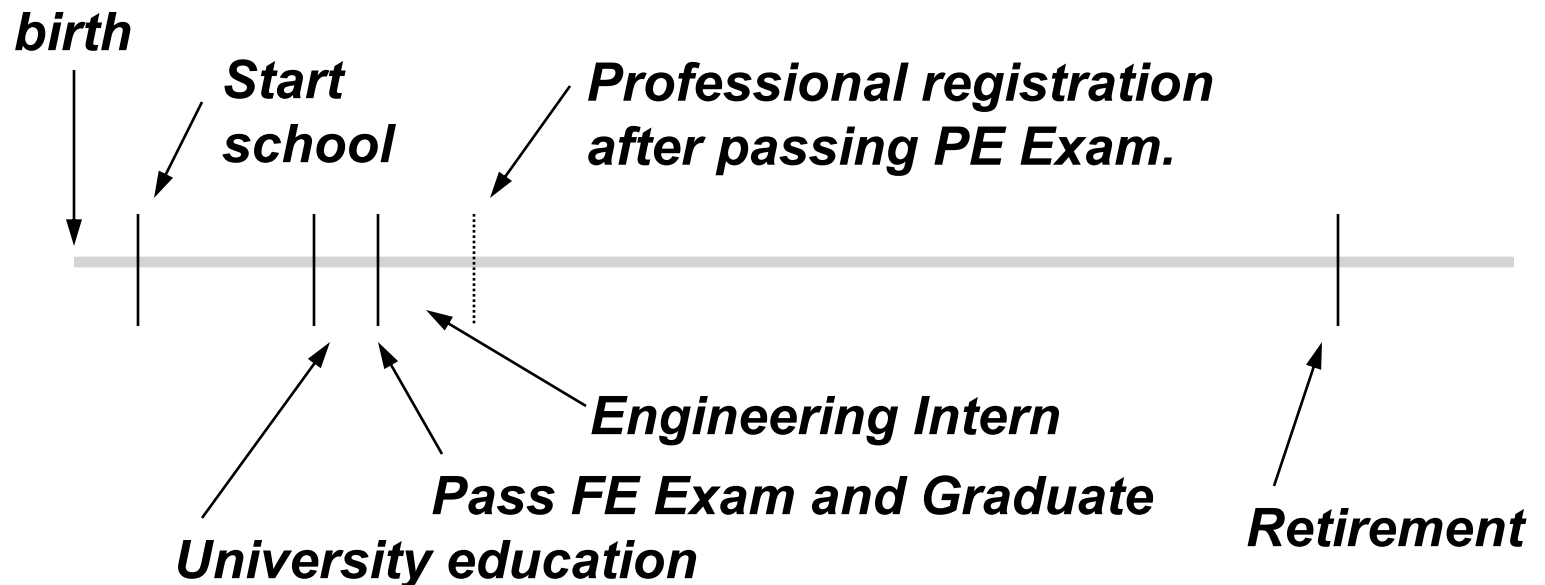
- PE Agricultural & Biological
- PE Architectural
- PE Chemical
- PE Civil
- PE Control Systems
- PE Electrical and Computer
- PE Environmental
- PE Fire Protection
- PE Industrial
- PE Mechanical
- PE Metallurgical and Materials
- PE Mining and Mineral Processing
- PE Naval Architecture and Marine Engineering
- PE Nuclear
- PE Petroleum
- PE Structural I
- PE Structural II
- PS Surveying

*\* Some states now do not require any waiting time after passing the FE exam to take the PE exam.*

# Questions and Review Help

- See NCEES Information:
  - <http://ncees.org/exams/fe-exam/>
- Review Sessions sponsored by PSPE
  - <https://purduepspe.com/fe/>
- Review Sessions sponsored by Chi Epsilon
  - <https://engineering.purdue.edu/~xe/FEReview.html>
- Free online FE Review Course from Georgia Tech.
  - <https://www.coursera.org/learn/fe-exam/>

# Time line for Engineers



**Note:** For surveyors, the corresponding exams are the FS and PS exams.

# Continuing Education

- 40 of the states now have Continuing Education requirements for maintaining licenses.
  - Typically require 24 to 30 hours per biennium for renewal of license
  - Approved activities vary, but always include courses and short courses related to the practice of engineering
  - Rules for Indiana were established in 2010 and updated in 2014

# Continuing Education Question

- How does a professional acquire new knowledge and keep up with developments in the field?
- Answer: By continuing your education by formal and self study and by becoming involved with professional and technical societies.

# Professional and Technical Societies

- Source of new knowledge and technologies – Continuing Education
- Sense of identity to the professional
- Represents the profession to government and society
- Codes of Ethics
- Develop leadership skills
- Networking
- Other



# Recommended Prof./Tech. Orgs.

## ■ Professional Org.

- NSPE/ISPE with local chapters and student chapters (PSPE at Purdue)
- SWE, NSBE, SHPE, EWB, etc.

## ■ Technical Orgs.

- Basic Founder Societies, e.g. ASABE, ASCE, ASME, IEEE, IIE, etc.
- Specialty Societies, e.g. ACI, PAWMA, ITE, etc.

# *Indiana Society of Professional Engineers (ISPE)*

<http://www.indspe.org>

NSPE-IN™

Inside ISPE   Membership   Education | Events   The PE | Licensure





# Indiana Professional Engineer Journal

[https://indspe.org/ispe/About/IPEJ/ISPE/IPE\\_Journal.aspx?hkey=367183c2-f556-4691-b717-fcf14a909130&WebsiteKey=03a07aba-86ed-43bc-95fe-b15a6650bfb6](https://indspe.org/ispe/About/IPEJ/ISPE/IPE_Journal.aspx?hkey=367183c2-f556-4691-b717-fcf14a909130&WebsiteKey=03a07aba-86ed-43bc-95fe-b15a6650bfb6)

The logo for the Indiana Society of Professional Engineers (NSPE-IN) is displayed in a white rectangular box. The text "NSPE-IN" is in a bold, blue, sans-serif font. A small "TM" trademark symbol is located to the right of the box.

NSPE-IN<sup>TM</sup>

INDIANA SOCIETY  
OF PROFESSIONAL  
ENGINEERS

Wind Turbine  
Installation: The Long  
& Windy Road

PAGE 10

Getting Better:  
Come On Indiana  
We Can Do Better

PAGE 4

# National Society of Professional Engineers (NSPE) [www.nspe.org](http://www.nspe.org)



## Student Membership

You qualify for a **FREE** NSPE national **student membership** if you are: a **student** enrolled full-time ... free

NSPE **Student Membership** and get the following:

Free Resources for **Students** Looking for a job after graduation

... **student membership** entitles you to deep discounts on a wide variety of publications including FE/PE Exam ...

<https://www.nspe.org/membership/type-membership/student-membership>

# Active Participation in Prof/Tech Student Organizations

The logo for the Purdue Society of Professional Engineers (PSPE) features the letters 'PSPE' in a bold, sans-serif font. The 'P' is orange, and the 'SPE' is white, all set against a black rectangular background.

## **Purdue Society of Professional Engineers**

Our History, Events, Membership, Research Roundtable, Rube Goldberg Competition, Order of the Engineer, Field Trips, MathCOUNTS, Community and Social Activities

<http://purduepspe.com/>

<https://engineering.purdue.edu/PSPE/>

A large, yellow, multi-pointed starburst graphic with a black outline, containing text about an award.

*Purdue University 2019  
Student Organization of  
the Year Excellence  
Award*

# Concluding Thoughts

- Reasons to become licensed:
  - Required by the law to practice engineering
  - Money
  - Status/Respect
  - Career Flexibility
- Licensure is a 4-step process
  1. Education from ABET accredited program
  2. Pass FE Exam (exam is changing to CBT in 2014)
  3. Four years of experience as an EIT
  4. Pass the PE Exam
- Professional and Technical Societies play an important role in the professional lives of engineers.

# Things you need to do:

- Obtain a broad engineering education
  - Keep in mind the topics covered in the FE Exam
- Plan to take the FE Exam
  - Apply for it at the beginning of the last semester before graduating
- Choose a job that provides qualifying work experience for the PE Exam
- Prepare for and take the PE Exam at your earliest possible date
- Continue participating in professional and technical organizations after graduation
- Continue to learn about your profession

# Questions and Discussions

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# Thanks for listening!

*Vince Drnevich*



E-mail: [drnevich@purdue.edu](mailto:drnevich@purdue.edu)